

Kelly S. Fonner

Educational & Assistive Technology Consultation & Training

Phone: 262-893-8053; Fax: 262-249-9269
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Kelly Fonner, MS –is a self-employed consultant and trainer in assistive and educational technology. Since 1986, she has presented to schools, universities & families in 45 states & internationally in Australia, Canada and South Africa. She presents on a wide range of topics including technology integration, augmentative communication, computer access, literacy, electronic writing, organizers, behavior supports, and assistive technology assessment and implementation strategies. Kelly has a B.S. in special education from Millersville University, an M.S. in educational technology with a minor in special education/rehabilitation technology from The Johns Hopkins University, and holds an Assistive Technology Applications Certificate of Learning from CA State University - Northridge. She has continuing education in adult and urban education from the University of Wisconsin – Milwaukee.

Kelly has been working with individuals with disabilities since the mid 70s and with assistive technologies since 1983. Her teaching experiences have been as a teacher assistant, teacher and instructional media specialist in early childhood, preschool and school age programs. She worked 8 years as a consultant with PennTech, the state-wide technology project supported by the Pennsylvania Department of Education. Since 1999, Kelly has maintained an independent business with contract work in educational and assistive technology consultation and training. She has consulted to university and adult programs concerning access to technology by persons with disabilities. Kelly has taught courses at the University of Wisconsin-Milwaukee in both the Occupational Therapy and Exceptional Education departments and at the Johns Hopkins University in Baltimore. She has professional development contracts with several manufacturers and CSUN, California State University – Northridge's Center on Disabilities.

TRAINING SERIES

These multi-day sessions are offered to teach skills while actively integrating technology into the classroom. Most are non-consecutive days, requiring that the same participants attend every session and have assignments in-between sessions. Initiating, completing and receiving feedback on projects is a participant responsibility in these series. For some of the sessions, a hands-on lab component can be included. Descriptions, objectives, and timelines are available upon request. Each series can be customized to disability and age level. Data collection can be emphasized if not already included.

- **Assistive Technology - A to Z** (Introduction to AT, 2 consecutive days, hands on, should occur in a computer lab, can be customized to age and disability, individual or team-based)
- **How To Do It: AT Assessment** (Guided support through the assessment process, 3 non-consecutive days, team-based, data collection included)
- **Make It Work: AT Integration** (Individual/Student/Classroom focus on integrating AT into their day, 3 to 4 non-consecutive days depending upon assessment needs, team-based, data collection included)
- **AT Team Training** (Guided support through the program based assistive technology team development process, 3 non-consecutive days, can add on-site consultations)
- **ECT: Environmental Communication Teaching Training** (5 non-consecutive days, 8 day optional train-the-trainer component, team-based, target student use of AAC, data collection included)
- **ERI: Electronic Reading Intervention for Students with Learning Disabilities** (3 non-consecutive days, target student/classroom use of any electronic reading system, data collection included)
- **LIT: Literacy Integration Training for Students with Severe Disabilities** (4 non-consecutive days, customizable to reading/writing curriculum, target student/classroom use, data collection included)
- **SAS: Switch Access to School** (5 non-consecutive days, customizable to reading/writing curriculum, data collection included)

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FULL DAY TRAININGS

These sessions offer more complete topic coverage in a full day of training. Descriptions, objectives, and timelines are available upon request. Data collection can be emphasized in most sessions if not already included. Topics can be customized to disability and age level.

General Assistive Technology Workshops



- Overview of Assistive Technology
- The Assistive Technology Assessment Process
- Data, Data, Data: Measuring the Effectiveness of AT Devices & Services
- You, the AT Consultant: Providing AT Services

Assistive Technology in Education



- Implementing Assistive Technology Across the Curriculum
- Exploring Universal Access to the Curriculum through Technology in the Classroom
- Technology Tools in the Special Education Classroom
- Family Dreams, Professional Goals: Planning Together for AT
- Supporting Students & Their Team in Implementing AT 
- Transition Planning for Individuals who use AT
- Keeping it Together! Organizers, Schedules & other A.T. to Support Memory & Behavior
- Providing Meaningful Curricular Experiences through AT for Students with Significant Disabilities

- Assistive Technology Supports for Students with Autism /ASD
- Assistive Technology Supports for Students with Cognitive Disabilities
- Assistive Technology Supports for Students with Learning Disabilities
- Assistive Technology Supports for Students with Physical Disabilities

Augmentative and Alternative Communication

- Lessons Learned Integrating AAC into the Classroom
- Strategies for Implementing AAC Systems into Work, School & Social Lives of those with  Complex Communication Needs
- Sorting through Augmentative & Alternative Communication Systems
- The Strategies of ECT: Environmental Communication Teaching Training
- 2 Sides to Tech: Communication Technologies and Students on the Autism Spectrum
- Say What? Communication Message Planning
- We All Have Something To Say: Communication for Students with Significant Disabilities 

Literacy and Technology

- Technology Tools in Balanced Literacy Instruction & Support
- Technology Supports for Reading Comprehension
- Technology Tools to Support the Writing Process
- Writing for All Students: AT Writing Supports for Students with Significant Disabilities 
- Connecting AAC & Literacy: Learning & Participating in the Classroom 

Physical Access to Technology

- Sorting through Computer Access Options
- Developing Skills of Users of Switches

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2-3 Hour Sessions

Half Day Topics / Full Day with Computer Labs

- Be a Mr. Wizard! AT Supports in Science
- Creating Electronic Books with Assistive Technology Tools
- Electronically Connecting Reading and Writing
- Using Music to Motivate Students in Literacy Learning
- Text to Symbols – Symbols to Text : Literacy Participation for All

The “Sorting Through” Series:

The sorting through series was developed along with consultant, Scott Marfilus, for exploring the features of products within a category of assistive technology software and/or hardware in a non-vendor biased approach. Sessions can be delivered through lecture/ demonstration or lecture/hands-on lab. Time frame is dependent upon the number of products to be covered & level of expertise of participants.

- Sorting through AAC: Augmentative & Alternative Communication Tools
- Sorting through Accessible Test Makers
- Sorting through Behavior and Task Supports
- Sorting through Computer Access Input Options
- Sorting through Electronic Graphic & Outlining
- Sorting through E-Reading Software
- Sorting through Mouse Alternatives
- Sorting through Onscreen Keyboards
- Sorting through Portable Behavior Supports 
- Sorting through Portable E-Reading Systems 
- Sorting through Standard Mounting Systems
- Sorting through Symbols to Text Writing Systems
- Sorting through Talking Word Processors
- Sorting through Text to Symbol Processors
- Sorting through Word Prediction Systems

Other Services

Hourly & Daily rates are available for the following non-presentation services:

- OnSite Consultation** – observation & recommendations to student based and/or classroom based issues of technology integration
- Product Training Development** – collaborate with assistive technology companies in developing training modules to teach product use and integration
- Team Planning/Training** – facilitate the development of a program or district wide assistive technology team

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SPECIFIC PRODUCT TRAINING

These sessions should be delivered in a hands-on lab situation with no more than 2 people per computer. They can be half or full day sessions. Multiple day sessions can be arranged with participant projects work assigned between sessions and shared.

- **AbleNet**– MeVille To WeVille, Discover, Envoy, IntelliSwitch, Tracker, ScreenDoors, Magic Cursor
- **Applied Human Factors** – Reach Interface Author, Sooth Sayer
- **Attainment Company** – GoTalk, ESLB, Teaching to Standards- Science
- **Cambium Learning** – IntelliKeys, Classroom Suite, Stages, Balanced Reading, Kurzweil 3000, Kurzweil 1000, Overlay Maker
- **Crick Software** – Clicker, Cloze Pro, Write OnLine
- **Dolphin Systems** – Easy Tutor
- **Don Johnston** – CoWriter, Draft Builder, Read Out Loud, Read OuLoud:Bookshare Edition, Solo, Write OutLoud, Start to Finish Books, Classmate, Writing Coach
- **Freedom Scientific** – Test Talker, WYNN
- **Humanware** – Classmate, Victor Reader
- **Inspiration** – Inspiration, InspireData, Kidspiration
- **Judy Lynn Software**- any title
- **Marblesoft/Simtech** - any title
- **Mayer Johnson** – BoardMaker, BoardMaker Plus, Speaking Dynamically, SymWriter
- **Origin System/Assistiveware** – Head Mouse, Keystrokes, SwitchXS
- **Renaissance Learning** –,Neo, Neo2 with Responder System
- **Scholastic/Tom Snyder** – Keys, Thinking Reader
- **Slater Software** - Picture It, PixWriter
- **Soft Touch** - any title
- **Switch In Time** - any title
- **Text Help! Systems** - Read and Write Gold
- **Widgit** - Communicate:InPrint, Communicate: By Choice, Communicate: WebWide
- **Words Plus** - EZ Keys
- **Zygo/Sensory Software** – Grid, ProtoType