

Kelly S. Fonner
Educational & Assistive Technology Consultant

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EDUCATION

University of Wisconsin – Milwaukee, Milwaukee, WI
Continuing Education in Special Education, Research & Adult Education,
September 1995-June 2000

The Johns Hopkins University, Baltimore, MD
M.S., Educational Technology, May 1988

Millersville University, Millersville, PA
B.S., Special Education (K-12), May 1983

CERTIFICATION

Instructional II Special Education K-12 (Pennsylvania)

PROFESSIONAL EXPERIENCE

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| 1999-present | Educational & Assistive Technology Consultant and Trainer. Self-employed consultation and training to assistive technology producers, school districts, state programs & other disability-related entities. Topics include assessment, implementation, augmentative communication, autism, computer access, literacy, library access, mounting systems, voice recognition, sever disabilities & writing systems. |
| 1990-1999 | Educational Consultant, Pennsylvania Instructional Support Center
Responsibilities included special education assistance, including assistive technology support, to 210 school districts in eastern Pennsylvania |
| 1986-1999 | Assistive Technology Consultant
Private consultation with families & educational entities outside of PA |
| 1986-1990 | Educational Technologist, Easter Seal Society of Philadelphia & Surrounding Counties |
| 1984-1986 | Instructional Media Specialist, Easter Seal Society of Bucks County, PA |
| 1983-1984 | Teacher Assistant, Bucks County Easter Seal Society of Bucks County |

UNIVERSITY TEACHING

- 1996-2005 Adjunct Instructor, Assistive Technology Courses and Practicum students, Departments of Occupational Therapy & Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee WI
- 1990 Adjunct Instructor, Computer Uses in Early Childhood
The Johns Hopkins University, Baltimore MD

PUBLICATIONS

- Fonner, K., & Marfilius S. (2004). Sorting through scan and read systems for persons with learning disabilities, *Closing The Gap (23) 4*, 23-24; (23) 6.
- Sloand Armstrong, J. & Fonner Jones, K. (1995). Using family dreams to develop meaningful goals involving assistive technology, *Closing The Gap (14) 2*, 1 & 6.
- Sloand Armstrong, J. & Fonner Jones, K. (1994). Assistive technology and young children: Getting off to a great start, *Closing the Gap (13) 3*, 1 & 31-32.

AFFILIATIONS

- Alliance for Technology Access (ATA)
- Council for Exceptional Children (CEC), divisions of Teacher Education, Communication Disorders, Developmental Disabilities & Autism, Technology and Media (TAM)
- International Society for Augmentative & Alternative Communication (ISAAC), division of United States Society for AAC (USSAAC)
- International Society for Technology in Education (ISTE)
- Rehabilitation & Engineering Society of North America (RESNA)

FIELD SERVICE

- 2003-present Manuscript Reviewer, Assistive Technology Industry Assoc. Assistive Technology Outcomes and Benefits
- 2000-present Advisory Board, AT-STAR project, Knowbility, Austin, TX
- 1997-1999 Manuscript Reviewer, Teaching Exceptional Children, Council for Exceptional Children (CEC)
- 1990-1992 Local Arrangements Committee Co-Chair, Biannual Conference of International Society for Augmentative and Alternative Communication, Philadelphia

PROFESSIONAL RECOGNITIONS

- Infinitec Award, AT Leadership for Outstanding Technology Achievement (Spring 2006)
- Educational Scholarship, University of Wisconsin-Milwaukee (awarded February 1995)
- Who's Who in American Education (awarded March 1992)
- Central Dauphin's Educator's Scholarship (awarded May 1979)