

**Kelly S. Fonner**  
**Educational & Assistive Technology Consultant**

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EDUCATION

University of Wisconsin – Milwaukee, Milwaukee, WI  
Continuing Education in Special Education, Research & Adult Education,  
September 1995-June 2000

The Johns Hopkins University, Baltimore, MD  
M.S., Educational Technology, May 1988

Millersville University, Millersville, PA  
B.S., Special Education (K-12), May 1983

CERTIFICATION

Instructional II Special Education K-12 (Pennsylvania)

PROFESSIONAL EXPERIENCE

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| 1999-present | Educational & Assistive Technology Consultant and Trainer. Self-employed consultation and training to assistive technology producers, school districts, state programs & other disability-related entities. Topics include assessment, implementation, augmentative communication, computer access, literacy, library access, mounting systems, voice recognition & writing systems. |
| 1990-1999    | Educational Consultant, Pennsylvania Instructional Support Center<br>Responsibilities included special education assistance, including assistive technology support, to 210 school districts in eastern Pennsylvania   |
| 1986-1999    | Assistive Technology Consultant<br>Private consultation with families & educational entities outside of PA   |
| 1986-1990    | Educational Technologist, Easter Seal Society of Philadelphia & Surrounding Counties   |
| 1984-1986    | Instructional Media Specialist, Easter Seal Society of Bucks County, PA  |
| 1983-1984    | Teacher Assistant, Bucks County Easter Seal Society of Bucks County  |

## UNIVERSITY TEACHING

- 1996-present Adjunct Instructor, Assistive Technology Courses and Practicum students, Departments of Occupational Therapy & Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee WI
- Spring 1990 Adjunct Instructor, Computer Uses in Early Childhood  
The Johns Hopkins University, Baltimore MD

## PUBLICATIONS

- Fonner, K., & Marfilius S. (2004). Sorting through scan and read systems for persons with learning disabilities, *Closing The Gap (23) 4*, 23-24.
- Sloand Armstrong, J. & Fonner Jones, K. (1995). Using family dreams to develop meaningful goals involving assistive technology, *Closing The Gap (14) 2*, 1 & 6.
- Sloand Armstrong, J. & Fonner Jones, K. (1994). Assistive technology and young children: Getting off to a great start, *Closing the Gap (13) 3*, 1 & 31-32.

## AFFILIATIONS

- Alliance for Technology Access (ATA)
- Association for Supervision & Curriculum Development (ASCD)
- Council for Exceptional Children (CEC), divisions of Teacher Education, Research, Technology and Media (TAM)
- International Society for Augmentative & Alternative Communication (ISAAC), division of United States Society for AAC (USSAAC)
- International Society for Technology in Education (ISTE)
- Rehabilitation & Engineering Society of North America (RESNA)

## FIELD SERVICE

- 2003-present Manuscript Reviewer, Assistive Technology Industry Assoc. Assistive Technology Outcomes and Benefits
- 2000-2002 Advisory Board, AT-STAR project, Austin, TX
- 1997-1999 Manuscript Reviewer, Teaching Exceptional Children, Council for Exceptional Children (CEC)
- 1990-1992 Local Arrangements Committee Co-Chair, Biannual Conference of International Society for Augmentative and Alternative Communication, Philadelphia

## PROFESSIONAL RECOGNITIONS

- Educational Scholarship, University of Wisconsin-Milwaukee (awarded February 1995)
- Who's Who in American Education (awarded March 1992)
- Central Dauphin's Educator's Scholarship (awarded May 1979)